Course: Economy and Society

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I) Course Overview and Objectives

The common denominator of historical experiences is simple: **economy and society are**

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inextricably linked, and changes in one reverberate inexorably in the other. A solid

training in Economics — an applied social science — therefore requires at least a basic

understanding of these interactions within the socio-economic formations in which we live.

Providing the fundamental elements of this understanding is the central objective of the

course. To this end, different perspectives will be explored, as in all applied social sciences.

The course combines **analytical frameworks** and **ideological perspectives** to examine

how the relationship between economy and society has been conceptualized, contested,

and reinterpreted over time:

• **Unit 1** presents the main analytical frameworks for understanding the economy-

society nexus.

• **Unit 2** discusses major ideological perspectives, their foundations and tensions.

• Unit 3 seeks to "test" these perspectives against contemporary dilemmas and

transformations.

In short, the course aims to demonstrate that understanding the economy without

society is impossible — and vice versa.

II) Evaluation

Class participation, two midterm exams, and a final exam where required.

III) Rules of Conduct

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Cell phones must be turned off during class. Failure to observe this rule will be recorded as an "absence" in the attendance sheet. Readings and lectures are complementary (not substitutes). At the end of each class, time will be reserved for discussion (on readings, questions, comments, and critiques).

IV) Program

Unit 1 - Economy and Society: Analytical Frameworks

- 1.1 Basic concepts: economy, society, institutions.
- 1.2 Hobbes, Locke and Smith: state, market, and natural order.
- 1.3 Marx and Lenin: historical materialism, crises, class conflict, *State and Revolution*.
- 1.4 Weber: capitalism, bureaucracy, rationalization, and social action.
- 1.5 Polanyi: fictitious commodities, the "countermovement," and the critique of market society.
- 1.6 Schumpeter and Keynes: technology, innovation, creative-destruction, economic instability, and unemployment.

Unit 2 - Ideologies and Their Consequences

- 2.1 Classical liberalism and conservatism: market, property, and the liberty/equality dilemma.
- 2.2 Marxism, socialisms and anarchisms: the radical critique of the market **and** the State.
- 2.3 Populism, national-socialism and fascisms: authoritarian reactions to modernity.
- 2.4 Social liberalism and *national liberalism*: state and employment, nation and sovereignty (Keynes and Weber).

- 2.5 Neoliberalism and neoconservatism: the minimal state in the social sphere, maximal in the military realm.
- 2.6 Emerging alternatives: ecosocialism, the Green New Deal, and new nationalisms.

Unit 3 - Testing Perspectives and Ideologies in Practice

- 3.1 The global financial crisis of 2007–2008: capitalism vs. democracy?
- 3.2 Contemporary neopopulism: polarization, Trump, Brexit, and the "rebellion of the Elites" or "of the Masses"?
- 3.3 Technology, automation, artificial intelligence, and digital platforms: digital capitalism, *Blade Runner* or post-capitalism?
- 3.4 Economy, society and climate change: ecological transition as a civilizational dilemma.

V) Bibliography

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2. History of Economic Thought and Introductions

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WILSON, E. 1986. To the Finland Station: Writers and Actors of the Great Drama of History. São Paulo: Companhia das Letras (Portuguese edition).

3. Ideologies and Critiques

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4. Crises, Capitalism and Structural Transformations

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6. Digital Capitalism, Automation and AI

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8. Populism, Democracy and Authoritarianism

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9. Geopolitics and World Order

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